| | YEAR 8 | From 17 th January 2022 |
|----------------------|--|--|
| Subject | Lesson and Resources | Notes / Extension Task |
| | CORE SU | BJECTS |
| | Lesson 5: (Wk A) Much Ado About Nothing Revision L5 | Notes: For each lesson work through the PowerPoint. |
| English | Lesson 6: (Wk A) Much Ado About Nothing Revision L6 | The exam extracts can be found here: |
| (Much Ado | | Much Ado About Nothing Exam Extracts |
| About Nothing | Lesson 7: (Wk A) Much Ado about Nothing Revision L7 | Extension task: |
| Revision) | Lesson 8: (Wk A) Much Ado About Nothing Revision L8 | Your Mid-year Exams are on 26/01/22 and 28/01/22, use this time to revise. Revision materials can be found here: |
| | | Much Ado About Nothing Exam Extracts |
| | Lesson 9: <u>Creative Writing Revision L9</u> | Notes: For each lesson work through the PowerPoint. |
| English | Lesson 10: Creative Writing Revision L10 | The exam extracts can be found here: |
| (Creative | | Creative Writing Exam Extracts |
| Writing Revision) | Lesson 11: Creating Writing Revision L11 | Extension task: Your Mid-year Exams are on 26/01/22 and 28/01/22, use this time |
| | Lesson 12: Creative Writing Revision L12 | to revise. Revision materials can be found here: |
| | | Creative Writing Revision Materials |

| | Lesson 1 Estimating Units of measure Sparx Tasks: M443, M924, M454, M828, M487 | Sparx - How to Use Sparx will choose the level it thinks you should work at, but you can change this using the drop-down arrow. Once you have completed each task on the level set by Sparx, work through the other levels. |
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| | Lesson 2 Converting units of measure Sparx Tasks: M772, M530, M761, M774 | Sparx - How to Use Sparx will choose the level it thinks you should work at, but you can change this using the drop-down arrow. Once you have completed each task on the level set by Sparx, work through the other levels. |
| | Time | |
| | Sparx Tasks: M892, M627, M515 | |
| | | Extension Tasks: |
| | | M728, M465, M963, M747 |
| | Lesson 3 | Sparx - How to Use Your Mid-Year Maths Assessment is on the 27 th January. |
| Maths | Indices | Use this lesson to revise for the assessment. The topics covered |
| inaciis | Sparx Tasks: M135, M608 | are listed on the left, along with the relevant Sparx Independent |
| | | Study tasks. See the Sparx – How to Use guide for help finding the |
| | Primes | Independent Study tasks. |
| | Sparx Tasks: M322, M823, M108, M365, M227, M698 | |
| | | You should focus on the topics you are least confident on. For |
| | Rounding Sparx Tasks: M111, M431, M994, M131, M878 | example, if you are confident with Indices but struggle with rounding then during this lesson choose to revise the rounding |
| | Spark Tasks. MIIII, M451, M594, MIISI, M878 | tasks first. If you are unsure, try to complete a mix from the |
| | | different topics. |
| | | |
| | | You will be completing more revision next week as well. |
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| | | Extension task: |
| | | Answer the questions in the Core Revision Document for additional revision |
| | | Mid-year revision guide |
| | | |

| | Lesson 1 (T1) https://classroom.thenational.academy/lessons/elements-c4rkje Lesson 2 (T1) https://classroom.thenational.academy/lessons/review-part-2-6gtpad | For each lesson open the link and follow the video, pause the video as and when needed.Complete the tasks on Seneca. (T1)Select age>KS3>Chemistry>2.4 The periodic table > 2.4.1 properties, 2.4.2 The periodic table, 2.4.3 Metals and non-metals |
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| Science | 8PL (T2) Watch the following oak videos and complete the activities. Review of Light <u>https://classroom.thenational.academy/lessons/review-of-light-c5h32t</u> | To revise the key concepts from the light section of the light and space topic. |
| | 8PL (T2) Watch the following oak videos and complete the activities. Review of Space <u>https://classroom.thenational.academy/lessons/review-of-space-65gk2r</u> | To revise the key concepts from the space section of the light and space topic. |

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| | FOUNDATION SUB. | JECTS |
| Drama | KS3 Drama at Home Programme.docx | Please select and complete one of the 6 task from the grid by following the links provided. Extension Task: Complete another task from the grid |
| French | Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat). Lesson 1 Powerpoint Lesson 2 PowerPoint Lesson 3 PowerPoint | Notes: 1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class. 2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities. Homework / Extension tasks: 1. Quizlet. Join your Year 8 French group here: 8P/FR1 (Miss Jones) – https://quizlet.com/join/uKMHAY8gr 8P/FR2 (Mrs Routley) – https://quizlet.com/join/D3mfahgd4 8S/FR1 (Mrs Routley) – https://quizlet.com/join/jhtv64jYP 8S/FR2 (Mrs Tapp) – https://quizlet.com/join/fFEs2Bpqh |

| | Title: What are the positive and negative impacts of volcanoes? | Active Learn. Go to <u>https://www.pearsonactivelearn.com/app/Home</u> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. If you have completed these resources, you can log on to Arbor where your teacher has set you revision for your upcoming mid- |
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| | Link: <u>https://classroom.thenational.academy/lessons/what-are-the-positive-and-negative-impacts-of-volcanoes-ccv38c</u> | year assessment. Use the attached files and links to revise the content you have learnt since September. |
| | Title: How can we measure and predict earthquakes? Link: https://classroom.thenational.academy/lessons/how-can-we-measure-and-predict-earthquakes-cmrk4r | Alternatively you can access these Oak National lessons to help you revise: https://classroom.thenational.academy/units/coasts-1033 |
| Geography | Title: How can we prepare and protect against the impact of earthquakes? | <u>Inteps.//classicom.thenational.academy/units/coasts-1033</u> |
| | Link: <u>https://classroom.thenational.academy/lessons/how-can-we-prepare-and-protect-against-the-impact-of-earthquakes-69jpae</u> | |
| | Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings where stated. | |
| History | Lesson 1 <u>https://classroom.thenational.academy/lessons/charles-is-personal-rule-</u> <u>c9j30c</u> | Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions. |
| | Lesson 2 https://classroom.thenational.academy/lessons/charles-i-and-scotland- cmt3ae | |

| | Lesson 3 | |
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| | https://classroom.thenational.academy/lessons/the-return-of-parliament- | |
| | <u>cngp4e</u> | |
| IT | Spreadsheets lesson Yr 8 | Notes: 1.Open the document using the link or from The student P:drive. 2. Open the link at the top of the page and find the missing words from Bitesize that match the spaces. 3.Complete the Mini test from bitesize on page 7. 4. Watch the video from the link at the top of page 4. Join the text boxes to the parts of the spreadsheet. Extension task: IDEA award badges. |
| Music | https://classroom.thenational.academy/lessons/performing-pulse-and- rhythms-in-a-structure-6rup6r why are pulse and rhythm so important? In this lesson, we will introduce rhythm notation, including crotchets, quavers and their equivalent rests. We will explore how to perform and build rhythms before performing and composing your own rhythm grids. classroom.thenational.academy | |
| Physical Education | ■ <u>Stay at Home Sport Booklet.docx</u> | Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports. |
| Religious Studies | Lesson 1 The Prophet Muhammad https://classroom.thenational.academy/lessons/muhammad-ctgpad | Notes: 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about the Prophet Muhammad in Islam: https://www.bbc.co.uk/bitesize/guides/zr4r97h/revision/ 1 Extension task: Open the link and complete the lesson, pause the |

| | video as and when needed: |
|--|--|
| | https://classroom.thenational.academy/lessons/abrahamic- |
| | origins-6wuk2t |
| Spanish Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat). Lesson 1 PowerPoint Lesson 2 PowerPoint James And PowerPoint | origins-6wuk2t Notes: 1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class. 2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities. Homework / Extension tasks: 1. Quizlet. Join your Year 8 Spanish group here: 8P/SH1 (Mrs Tapp) - https://quizlet.com/join/fvGxf235p 8Q/SH1 (Mrs Tapp) - https://quizlet.com/join/PRCGrvs37 8R/SH1 (Mrs Routley) - https://quizlet.com/join/MYTvTm8nr 8R/SH2 (Mrs Tapp) - https://quizlet.com/join/fomRTPWcYa 8R/SH3 (Miss Jones) - https://quizlet.com/join/npaSYVUyT 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 |